

Report from Administration

3 May 2022

- Class configuration for 2022-2023 (as of 26 Apr):
 - Gr 7: 3 English, 2 early and 2 late French immersion
 - Gr 8: 3 English, 1 early and 1 late French immersion
 - Gr 9: 3 English, 1 early and 2 late French immersion
- Staffing allocation will be sent this Friday; job postings begin on May 11th
- Term 3 began on March 21st
- We celebrated Big Crunch Day on March 30th supported by a grant from HRCE Health Promotion
- Term 2 report cards were sent Mar 31st
- March 31st was fiscal year end – purchased a new stove and a variety of classroom resources with remaining balance
- Parent-teacher meetings took place Apr 7th in the afternoon (virtual) and evening (in-person)
- Grade 8 students presented their Action Plans to Fight Racism to a panel of Black and Indigenous community members on Apr 13th
- Cardboard Challenge took place on Apr 14th, organized by Mrs. Little (thank you!)
- Grade 8 and 9 English program classes participated in a presentation from the 7th Step Society on April 21st
- Our Equity Team facilitated a Microaggression workshop for all classes on Apr 21st and 22nd
- Student Success Survey opened on May 2nd and will be administered during Healthy Living/Mode de Vie Sains classes
- Mustangs co-ed Flag Football Team won the banner at their tournament May 2nd - the girls team plays today
- Grade 9 Closing is scheduled for the morning of June 28th and the Harbour Cruise is booked for the evening – details will be shared in the upcoming weeks

Student Success Planning (SSP)

- Jayne Breton (math coach) has been supporting 2 teachers since March Break
- Tina Buott (literacy coach) has been supporting 2 teachers since mid-April
- Focus continues to be on grade 8 Mathematics achievement
- Data is submitted and reviewed every 12 weeks (updated from 6-weeks at the start of the year); revise our approaches based on that information (short-cycle planning)

Teacher Learning

- Teachers engaged in self-directed learning the morning of April 7th

Upcoming Meetings: Jun 7